

Expectation: Grade 6

C3.3 Analyze various texts, including literary and informational texts, by identifying main and supporting ideas, evaluating the quality of information and its relevance for a specific purpose, and formulating conclusions.

| Supporting Details | Is this supporting detail supportive? Does it help you understand the ideas in this text? Write Yes or No. | Is the supporting detail relevant to the topic of the text? Write Yes or No. |
|--|--|--|
| What would you say to the | | |
| You might say | | |
| "The stories you 've heard, or the ones you create, are your monkey brain tricking you. Don 't take the bait!" | | |
| "Ground your self awareness..." | | |
| "fleeing emotions" | | |
| "Your thoughts are not you — they are not yours to own." | | |





Pull together the work clues from the text, with picture clues and by accessing your schema. What is the main idea of the text? What have you learned from listening to this text?



Melanie
THE EDUCATOR

